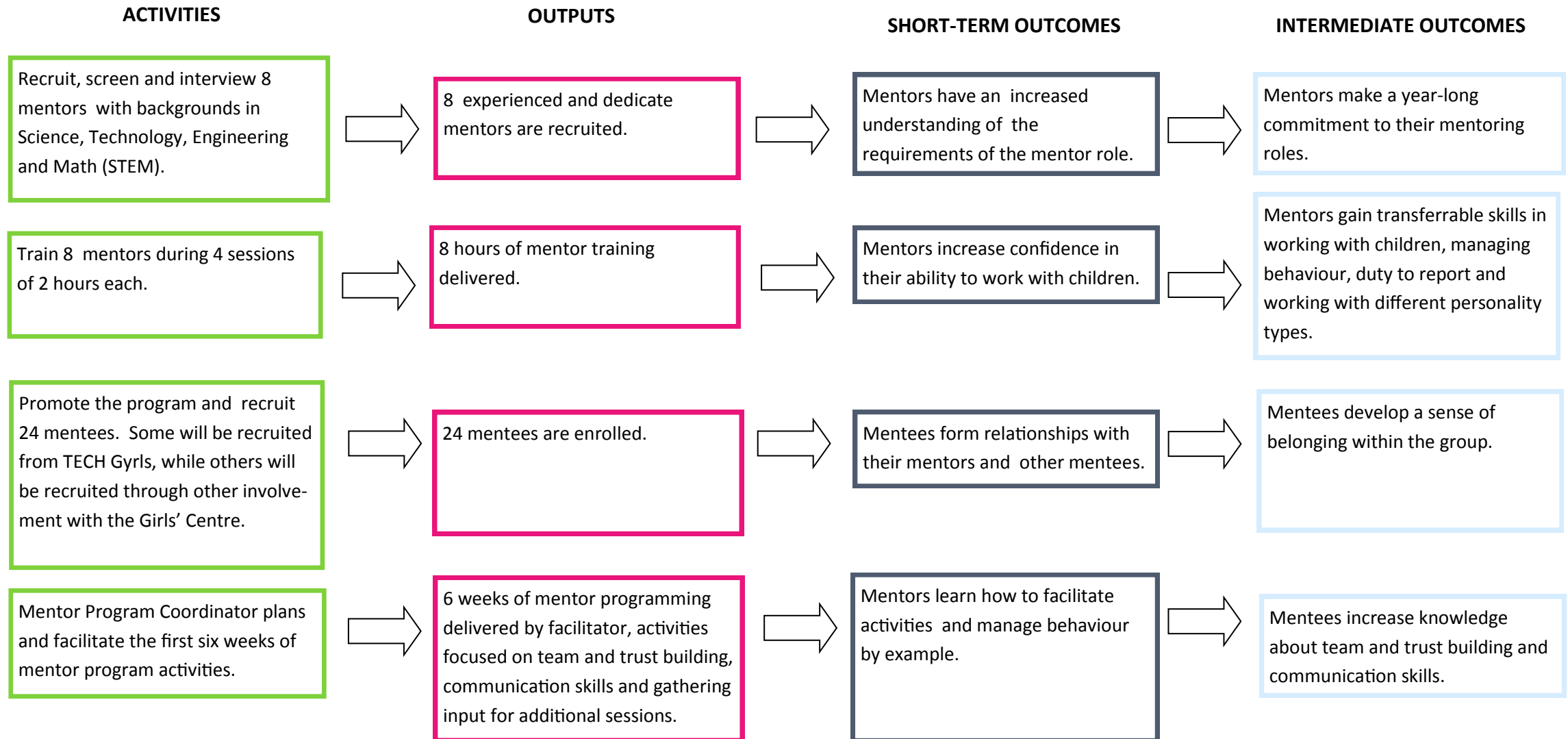


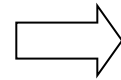
## YWCA CAMBRIDGE STEM MENTORING PROGRAM

**Goal Statement:** To increase the percentage of women in Waterloo Region who pursue careers in Science, Technology, Engineering and Math fields.



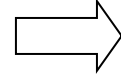
**ACTIVITIES**

Conduct weekly check-ins with each mentor and mentee 2 times per year or more should the need arise



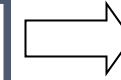
**OUTPUTS**

2 check-ins with mentees each year conducted. Weekly check-ins with mentors conducted.



**SHORT-TERM OUTCOMES**

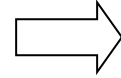
Mentees feel that their voice matters in terms of the program.



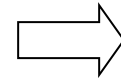
**INTERMEDIATE OUTCOMES**

Mentees gain a sense of ownership in the STEM program and an increased sense of self-efficacy.

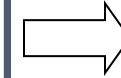
Provide ongoing supervision and support to mentors and girls enrolled in the program, over the 1-2 years they spend in the program.



Mentors and mentees receive ongoing supervision and support.

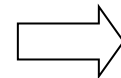


Mentors and mentees feel an increased sense of connectedness to the mentor program and the YWCA Girls' Centre.

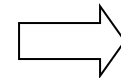


Mentees gain the security of having another trusted adult in their life.

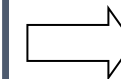
Over the course of 1-2 years, conduct weekly activities based on the girls' interests in the areas of Science, Technology, Engineering and Math in a fun and exploratory way.



Weekly activities in Science, Technology, Engineering and Math are delivered. Mentees will spend two hours with their mentors each week during the school year.



Mentees increase their knowledge of Science, Technology, Engineering and Math.



Mentees pursue STEM courses to a more advanced level.

**LONG-TERM OUTCOMES**

Mentees develop increased levels of confidence in their ability to succeed in STEM fields.

Mentees develop an interest in pursuing STEM-related careers.